

EVALUATION: FIRST ESSAY

FYSM 1502.B - Security and Social Movements
Department of Law and Legal Studies, Carleton University
Fall 2014 / Winter Semester, 2015.

STUDENT:

EVALUATED BY: JOEL HARDEN

GRADE:

THESIS / EVIDENCE

Did this essay have a clear thesis?

No	Somewhat	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Was the thesis stated early in the paper?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Was the thesis plausible, and argued convincingly?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Did this paper have a deep understanding of its evidence?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Was this evidence properly referenced?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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ANTITHESIS / SYNTHESIS

Did the essay have a plausible antithesis?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Was the antithesis sufficiently elaborate?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Did the essay's synthesis confirm the earlier thesis?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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GRAMMAR / STRUCTURE / FLOW

Was this essay well written?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Did the structure of the essay make sense?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Was there a useful 'flow' to the essay's overall narrative?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Notes:
